Skills for Learning, Life and Work

Working with others skills Numeracy skills Literacy skills • Take responsibility for my contribution to Use numeracy across learning and in everyday life. Read fluently Know, understand, use and draw conclusions involving: aroup tasks Carry out a role within a group e.g. time Estimating and rounding Mental and written strategies to solve add, subtract, a range of sources Listen to the views of others in group multiply and divide calculations discussions Fractions, decimal fractions and percentages purposes Contribute to group discussions Money and financial information Write imaginatively Write personally Time Give reasons for my suggestions to others Measure Write functionally Encourage and support others in the group Chance and uncertainty Compromise with others in the group Information from charts, diagrams and tables Present to an audience Self-evaluate my own contribution to group work Leadership Skills Personal learning planning skills Thinking skills Identify and discuss my own learning Guide a group Show initiative Be reflective information Set realistic next steps for myself Listen to, respect and value the views of Use appropriate language to evaluate my learning others Make sure everyone gets a say Recognise my achievements different contexts Give out tasks and check they are completed Identify strengths and areas for improvement Make decisions Take on board suggestions for improvement Be a good role model Have a positive attitude to my learning - evaluate Give and receive feedback Be motivated to do well Physical coordination and movement skills Health and wellbeing skills Value myself and respect others • Use equipment and apparatus safely and follow Take initiative Make and keep positive friendships safety rules Be resourceful • Create movement patterns and sequences on Demonstrate resilience and confidence Be creative my own and with others Communicate well Manage resources and time Show stamina and flexibility Make good choices Be an effective communicator Move my body with a sense of rhythm Promote a healthy lifestyle Be resilient Show awareness of others when moving my

- Recognise and make links between rights and responsibilities
- Seek and accept help positively
- Assess and manage risk

body

Work as part of a team when playing games

- Recognise and reflect on my strengths and those of others
- Demonstrate an awareness of other peoples' differences

- Read to understand and respond to main ideas
- Find, select, sort, summarise information from
- Create texts of different types for different
- Use strategies to edit and improve work
- Talk to and work within a group in a variety of roles for different purposes
- Remember, recall, recognise or locate
- Explain, summarise and translate ideas
- Use or apply knowledge and understanding in
- Break down information into parts analyse
- Make an informed judgement about something
- Create new ideas and products

Enterprise and employability skills

- Work well with others
- Understand roles and responsibilities
- Be motivated
- Show self-control