

Digital Literacy Parents Meeting 14th March 2018



'..the risks do not merit a moral panic, and nor do they warrant seriously restricting children's internet use because this would deny them the many benefits of the internet. Indeed, there are real costs to lacking internet access or sufficient skills to use it.'

'However, the risks are nonetheless widespread, they are experienced by many children as worrying or problematic, and they do warrant serious intervention by government, educators, industry and parents'



UK Children Go Online
Written in 2005.

Digital Literacy

Functional skills

Creativity

digital footprint
digital law
digital privacy
digital rights and responsibilities

cyberbullying
Passwords
stranger danger

E-safety

Critical thinking and evaluation

digital communications

Effective communication

Cultural and social understanding

netiquette
social media

digital search/research
fair use/public domain
image copyrights
plagiarism

The ability to find and select information

Collaboration

digital citizenship
digital commerce

Raising Awareness with the Children



What are
the risks?

Content

What the children can find

What is real what isn't (fake news)

How the children use the content -
understanding about plagiarism and
copyright

Managing their own content

- .



Commerce

Looking after your own finances

Scams

Phishing

Downloads which steal
information - Trojans/ malware

Ransomware

Blackmail



There is no
such thing as a
free lunch!

If it is too good
to be true,
then it is not
true!

Contact

'Friends'

Contacts through social media

Contacts via gaming

Grooming



Culture

Social networking

YouTube

Cyber - bullying



What is Personal Information

Your Name

Your address

Your phone number

Your email address

Your passwords

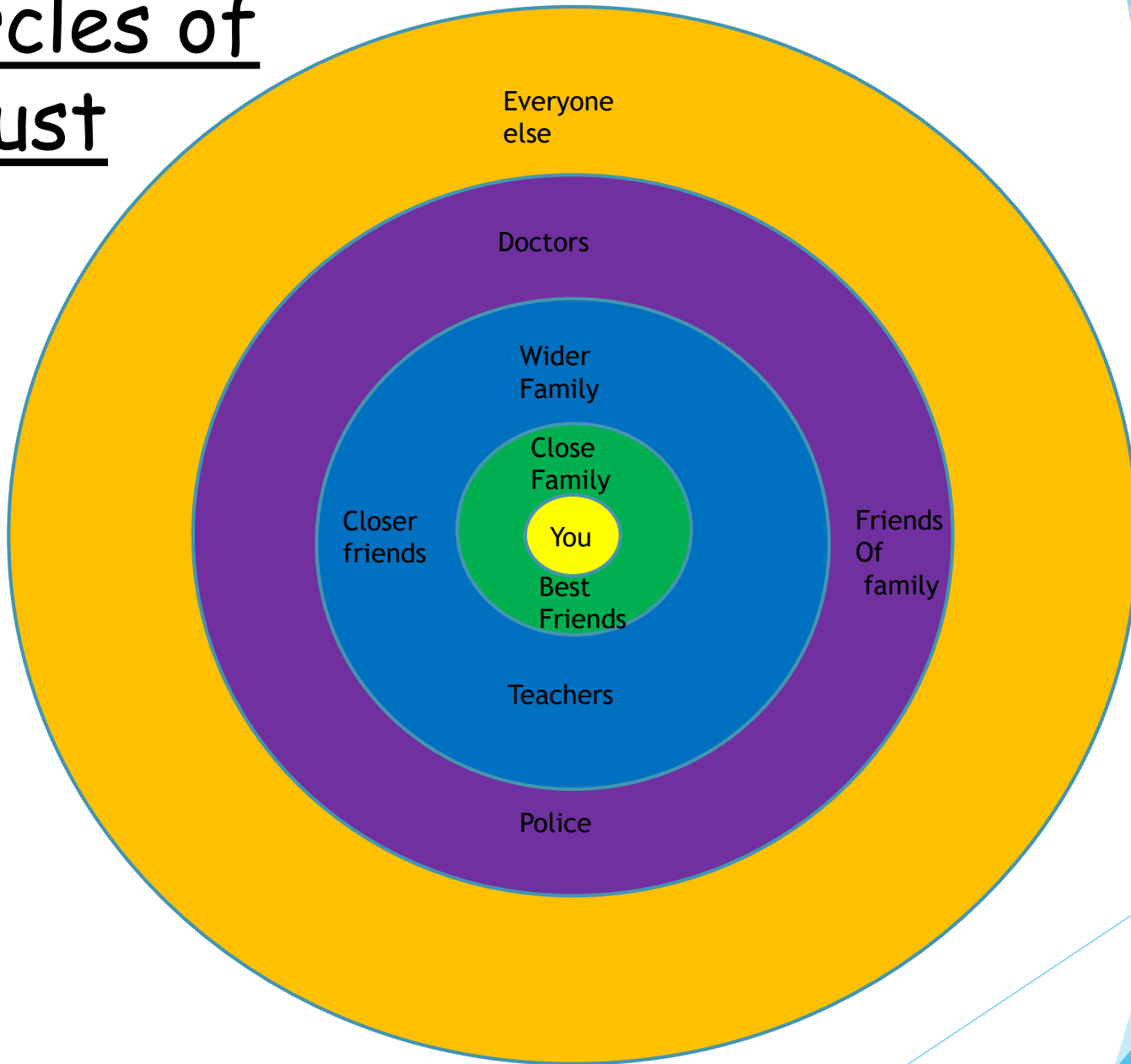
Your school

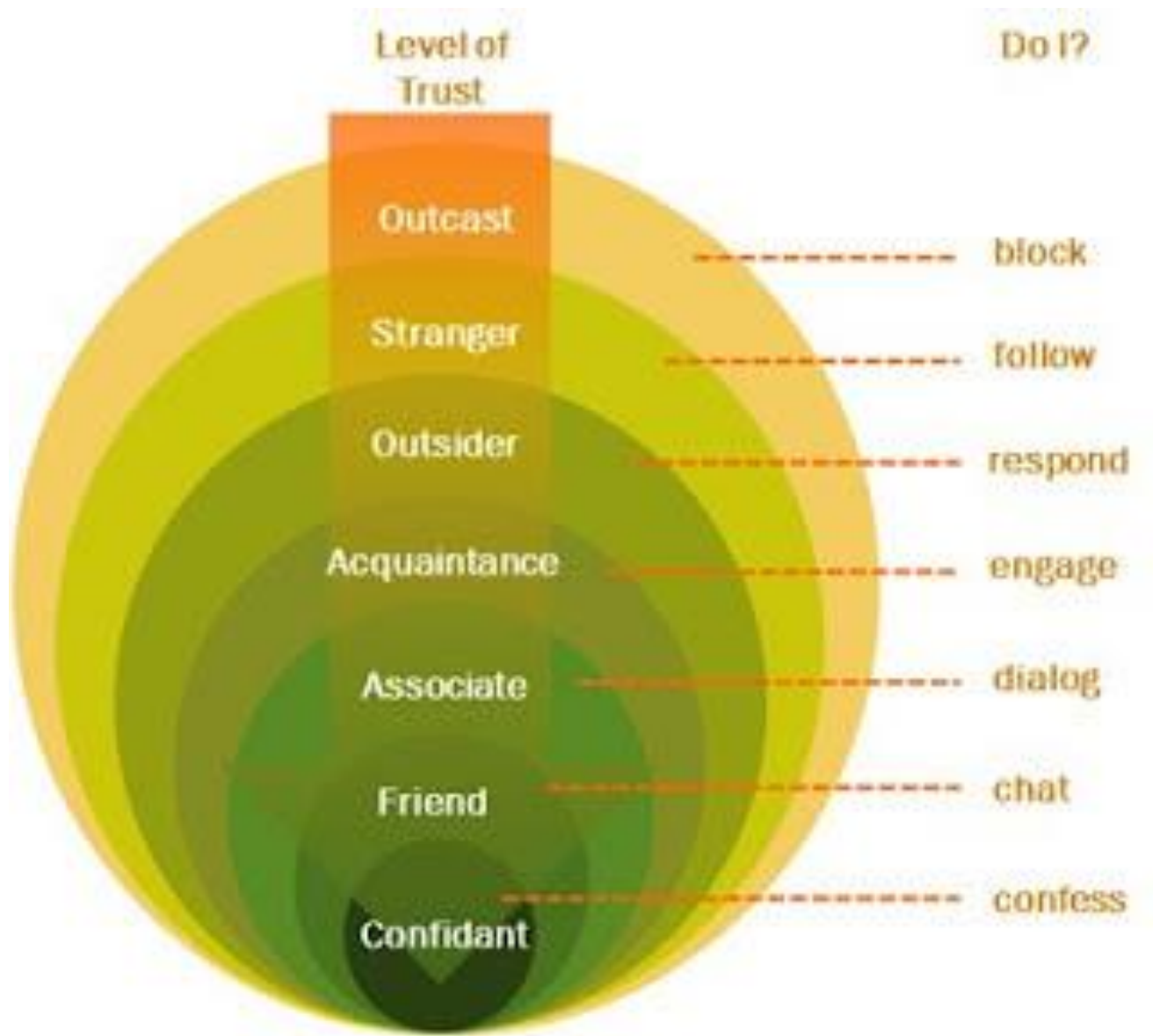
Your image

Keep it safe



Circles of Trust





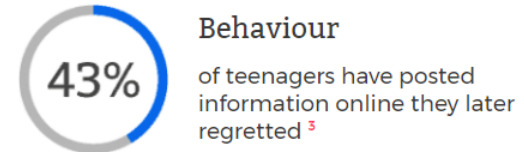
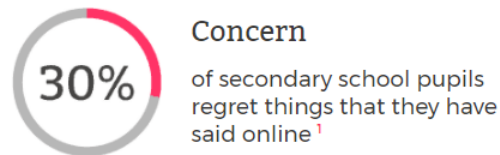
They need to consider their

You are here: [Home](#) > [Issues](#) > Online Reputation

online reputation

The internet keeps a record of everything we do online - the photos we upload, the comments other people make about us and things we buy. This is our online reputation. It's important children understand how to manage their online reputation and the impacts for them of a negative online reputation.

- Learn about it
- Talk about it
- Deal with it



LEARN ABOUT IT

TALK ABOUT IT

DEAL WITH IT

CLOSE

How is my child's online reputation formed?

Many parents nowadays post their baby's scan picture and photos of their newborn on social network pages. Children themselves start sharing information from a young age - the result is that by the time they are 18, a permanent and often substantial record will exist about them.

What happens if that information is inaccurate, or is the result of sexting or bullying? Once uploaded, such information is difficult to erase or change and could have a long-lasting impact.

Help us improve our website by taking this 30 second survey!

OK!

Follow our SMART rules: 5 Top Tips to stay safe online!



Safe:

Keep safe by being careful not to give out personal information when you're chatting or posting online. Personal information includes your email address, phone number and password.



Meet:

Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time.



Accepting:

Accepting emails, IM messages, or opening files, images or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!



Reliable:

Someone online might lie about who they are and information on the internet may not be true. Always check information by looking at other websites, in books, or with someone who knows. If you like chatting online it's best to only chat to your real world friends and family.



Tell:

Tell a parent, carer or a trusted adult if someone, or something, makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

As their main adults,
how can we support our
children?



It starts with an open and honest dialogue.

Talk regularly with your child about how they use technology, and find out what their digital life is like, including what their favourite sites and services are and also how being online makes them feel.

Be their friend in their online world

It starts with a balanced approach. As parents it's natural to feel worried about the risks posed by your child being online, but for young people the online world is exciting and fun, as it brings so many opportunities for them.

Children have a right to access media

Children have a right to be safe

It starts with using the tools available to help you.

There are lots of tools to help you manage the devices used by your family. For example, knowing how to activate and use parental controls can help protect your child from seeing inappropriate content online.

Step-by-step Guides

Click on the guides for step-by-step instructions to set controls on major broadband providers and mobile networks. For information on Public WiFi Services see [here](#).

Broadband providers




Mobile Operators




How to guides


It can seem difficult to keep up-to-date with the technology that children use. You can find out much more information and support about digital technologies here.



View and download our Periscope guide for parents
[View the guide](#)




Watch videos providing guidance on what parents & carers need to know about nude selfies
[Watch videos](#)




View and download our Musical.ly guide for parents
[View the H2 guide](#)

Concerned?
If you're worried about your child and think something is not quite right, it's best to be on the safe side and find out more.


[Where can I get help?](#)
[Report an incident to CSDP](#)




View and download our Facebook guide for parents
[View the H2 guide](#)




View and download our Snapchat guide for parents
[View the H2 guide](#)




View and download our Instagram guide for parents
[View the H2 guide](#)




View and download our Yellow (now called Tubol) guide for parents
[View the H2 guide](#)




View and download our YouTube guide for parents
[View the H2 guide](#)



View and download our YouNow guide for parents
[View the H2 guide](#)



View and download our Whatsapp guide for parents
[View the H2 guide](#)



View and download our Kik guide for parents
[View the H2 guide](#)



View and download our oovoo guide for parents
[View the H2 guide](#)

<https://www.thinkuknow.co.uk/parents/Support-tools/How-to-guides/>

It starts with knowing where to get help.

It can sometimes feel like young people are the experts in all things online, but remember - you are the life experts. You are always there to help your child but make sure you know how to get support too.

Information for Parents

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

<https://www.thinkuknow.co.uk/parents/>

<http://www.childnet.com/parents-and-carers>

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>

It starts with a family agreement.
The online world is an increasingly large part of modern family life, so it makes sense to approach it as a family too.



The screenshot shows a webpage from Childnet International. The header includes the Childnet International logo and a navigation menu with links: Young people, Teachers and Professionals, Parents and Carers, Press and Policy, What we do, Our Projects, and Support Us. The main content area has a pink background with the title 'Family agreement' in large white text. To the right of the title is a circular icon containing three stylized human figures. Below the title, there is a sub-header 'Family agreement' in orange text and a button labeled '← Back to resources'. The main text describes a family agreement as a conversation about online behavior and provides advice and a template. At the bottom, there is a link to visit their blog for more information.

Childnet International

Young people Teachers and Professionals Parents and Carers Press and Policy What we do Our Projects Support Us

Family agreement

Family agreement

← Back to resources

A family agreement is a great way to start a conversation with your whole family about how you all use the internet and discuss together how to behave in a positive way when online at home, at school or at a friends house. Our family agreement advice provides a list of things to consider when creating a family agreement and some examples. The family agreement template provides a framework that will help families set clear expectations for positive and safe internet use.

[For more information about how to put the family agreement into practice visit our blog.](#)

'..the risks do not merit a moral panic, and nor do they warrant seriously restricting children's internet use because this would deny them the many benefits of the internet. Indeed, there are real costs to lacking internet access or sufficient skills to use it.'

'However, the risks are nonetheless widespread, they are experienced by many children as worrying or problematic, and they do warrant serious intervention by government, educators, industry and parents'



UK Children Go Online
Written in 2005.