

## Homework Assignments

This is a general guide - reference should be made to the Homework Schedule. Pupils learn at different rates and therefore homework will be provided which is appropriate to each pupil's level and particular learning needs.

### **P1**

#### **Homework to include:**

Reading

At times extra tasks, phonics activities and phonics

Maths Activity (starting after Christmas)

May be issued 2/3 times per week. Up to 10 minutes per night of reading practice is recommended. Own reading material can be used in addition to set book if necessary.

### **P2 to P3**

#### **Homework to include:**

Reading

Spelling for testing on Friday in class

Maths or Language Activity

Extra Challenge - e.g. Language or Project activity, art or presentation task.

Weekly assignments given out on a Monday and returned on a Friday. Extra Challenge activities may be planned as extended tasks and last a few weeks.

15 minutes per night.

### **P4 to P7**

#### **Homework to include:**

Reading - Personal and novel

Spelling for testing on Friday in class

Maths Activity

Extra Challenge - e.g. Language or Project activity, art or presentation task.

Weekly assignments given out on a Monday and returned on a Friday. Extra Challenge activities may be planned as extended tasks and last a few weeks.

15-30 minutes per night.

**Please note that all the above times are maximum - your child should not be working any longer than this on homework.**



## **Priorsford Primary School Homework Policy**

### **August 2014**

This policy was created in consultation with pupils, staff and parents of Priorsford Primary School. It is available on the school website and is issued at the start of every school year in addition to a Homework Schedule containing more specific information related to a pupil's year group.

### **Why have homework?**

It is generally accepted that homework can make positive contributions to the learning of individual pupils:

- It allows further practice and consolidation of work done in class.
- It provides parents/carers with information about the work being done in class and involves them directly in the child's learning.
- It trains pupils in planning and organising their work, developing self-discipline and good habits that will support them in future education and beyond. . As children progress towards secondary education they need to be prepared for a much stricter approach at this level.

**Although homework is important, it should never cause unnecessary stress. Parents/carers are asked to contact the class teacher if this is the case. At Priorsford Primary School we believe that children need time outside school to rest, relax and play!**

### **How can school and home communicate about homework?**

Pupils will have their homework recorded in either a reading record, diary or jotter. These are used as a means of regular communication between home and school with parents/carers being asked to sign to show the work has been completed and note any comments for the teacher.

## What is expected of Teachers, Parents/Carers and Pupils?

### **Role of teacher**

- To set meaningful homework which encourages learning out of school.
- To monitor and evaluate homework.
- To mark the reading record/homework jotter to show any parent comments were noted.

### **Role of pupils**

- To write up homework tasks in their homework jotter.
- To complete homework tasks as specified on time and to the best of their ability.
- To give the same level of effort and presentation as would be expected of class work. (Written guidelines on presentation of homework are put into the front cover of every homework jotter at the start of the year).

### **Role of parents/carers**



- To help pupils find a suitable time and place to work and organise any reference materials if necessary.
- To ensure pupils adhere to instructions about homework. In particular, we ask that children do not read beyond the pages set by the teacher in a reading book as this may compromise planned language work for the next reading session such as prediction exercises.
- To give praise for effort and discuss completed work.
- To sign the reading record/homework jotter every week to confirm the child has completed the tasks to the best of their ability and note any points of concern.
- To inform the school via the reading record/homework jotter if there are reasons why work cannot be completed.

## How much help should parents/carers give children?

Parents/carers should support their children in allowing them to complete their homework tasks so that work produced is the child's own. If parents/carers feel that a task has been seriously misunderstood then it would be best to write a note to the class teacher in the homework jotter. The teacher will then follow this up in class.

Many parents/carers are often unsure about whether or not to correct homework. Parents/carers should look over completed work and encourage children to check the quality of presentation and to look for any mistakes.

A list of educational websites that are useful to support learning and for reference materials for topic work can be found on the school website, curricular overviews and in homework sheets. Parents/carers can also encourage children to use the resources available at their local library for research based homework.

## Will children have to complete unfinished class work in addition to normal homework?

Occasionally core class work may not have been completed for a variety of reasons and it may be sent home for completion. This should not happen regularly as a matter of school policy.

## What will happen if my child fails to complete homework tasks?

If a child is unable to complete homework tasks, parents/carers should inform the class teacher via the reading record/homework jotter. Pupils may then be asked to complete the homework over the weekend for Monday.

Children will not miss Golden Time for forgetting homework unless there are exceptional circumstances and only after consultation with parents/carers.